

# 2024-2025

## Licking Regional ESC Services Funding Manual



145 N. Quentin Road Newark, Ohio 43055

## **Mission Statement**

### **Our Vision:**

The LRESC is a vital link for educational services making a difference together for all schools in aligned districts.

### **Our Mission:**

To provide leadership and service to meet the individual and collective needs of schools within our aligned districts so that the quality of educational experiences for children is enhanced and improved.

### **Our Beliefs:**

#### **We believe that**

We act as role models and leaders for educational excellence by being well informed, highly skilled, experienced, thoughtful, and sensitive to human relations.

We promote communication, encouragement, synergy, and cost effectiveness through cooperative and collaborative experiences.

We foster the strengths of cooperative efforts in the county through cooperative and contracted programs.

We encourage educational networking to link Licking County Schools with the Ohio Department of Education by facilitating information dissemination, monitoring minimum standards, and implementing services required by the Ohio Revised CODE.

## **General Comments**

This handbook is a brief outline of the procedures in place at the LRESC to make sense of the many services related to special education, other employment, etc. agreed between the parties for the LRESC to provide on behalf of the participating/client districts.

## **Contracts and Calendars**

### **Yearly Renewal of Contract Language to be approved by participating Boards**

Each year, during March, the LRESC invites each district Superintendent to review services and estimate the next year's costs. Contracts are then provided to review and consider for renewal/approval by participating district Boards between April and May to let the ESC know what services are to be continued for the following year and at what level. A deduct page is to be signed by the participating district for estimated service costs to begin the process of deducts from the State Foundation program beginning July 1 of each calendar year.

A review session is scheduled each fall to study the settlement of costs for the previous year and to look at any changes in services after the school year has begun. These deduct corrections are to be signed by the end of November each year with the Foundation changes to go into effect before or by the January Foundation payments.

### **Alignment with an ESC**

HB153 and Amended HB157 have provided opportunity for districts to give notice to their current ESC if they intend to terminate such alignment with the ESC every two years thereafter when notice is required on or before December 31 in even years with any change to become effective July 1 of the ensuing odd year.

**ORC3313.843** includes a provision for such alignment that provides the **Primary services** to be deducted from their Foundation funds by ODEW in an amount of \$6.50 per ADM. Such \$6.50 accumulated amount will be credited toward any service agreed to be provided by the LRESC.

**ORC3313.845** provides that districts can purchase services at a **Secondary** level which may include a variety of related and other services as specified by the local district. Administrative fees for aligned districts are generally 3.5% and non-aligned districts are generally 5%. Invoiced services may have administrative fees up to 10%. Direct Hires for a district will be at an administrative fee of 3.5% generally.

### **Estimated Funding and Related Expenses- Local funding change**

For State Funded Districts, the \$6.50 local share will continue to be used toward selected services/ if they are directed back to student funding at the local districts these selected services will be part of the deduct along with any other related services purchased from the LRESC.

Since the supervisory allowance is not in the state budget, it will be permissible for the district to hire such supervisory personnel themselves or continue through the LRESC.

**Statutory Foundation ORC3313.845**

**Districts Outside of the LRESC Alignment May Contract Services through ORC3313.845**

Districts not aligned to the LRESC under 3313.843 may purchase single or multiple services from the LRESC at a membership fee established each year outside of the LRESC Cooperative cost structure. The fee for membership (not attendance) shall be \$349.00-\$449.00 per day for ED and Autism Programs for the FY25 school year.

**Agreements for services with the District Boards**

Agreements shall be signed by the Treasurer and Board President of the LRESC Board and then the client district Board. Such agreements shall authorize the Superintendent and Treasurer to sign a deduct page and cover sheet that goes to ODEW twice each year if funds are to be deducted from the State Foundation payments. If the agreed upon costs are not deducted from the foundation payments and are to be billed back to the district each month, there may be additional administrative fees added. The Board also authorizes the Superintendent to offer credits when student numbers justify a discount in that year's estimate and true-up contracts.

Staff employment on behalf of the client district becomes the responsibility of the district. When such staff are released from service, and if they qualify for unemployment or later receive billing for SERS surcharge for them, such costs are passed onto the district as received and with an added administrative fee.

## **Licking Regional ESC Services**

### **Facilitates Collaboration with community and Business connections:**

- BCAC (Business and Community Advisory Council)
- Educators in the Workplace
- JA (Junior Achievement for Licking Co Schools)
- Coughlin Automotive “You Made A Difference” Teacher Award
- Excellence in Education Award sponsored by Transcendia
- Chamber of Commerce Education Committee
- STEM Advisory Council at The Works
- Licking County Foundation “Leaders for Learning” Awards
- Project Search at LMH (in cooperation with LMH and DD Board)

### **Fiscal Agent and facilitates Grants from:**

- Early Childhood Entitlement Grants
- Early Childhood Special Education, IDEA
- ODEW Parent Mentor Grant
- Title III Grant

### **Special Education Related Services:**

- Educational Paraprofessional Services
- Intervention Specialist
- Occupational Therapy and OTA Services
- Special Education Supervisory Services
- School Psychologist Services
- Speech Language Pathologist and CFY Services
- CPI Training (Crisis prevention)
- Safety and Violence Prevention Training (Child Abuse)
- Adaptive Physical Education Services
- Physical Therapist and PTA Services
- Extended School Year Services
- ESL (English as Second Language) services
- Behavioral Specialist Services
- Teacher of Visually Impaired
- Teacher of Deaf and Hard of Hearing
- Educator/Teacher on Special Assignment

### **Collaborative Staff Development:**

- Conduct regular Curriculum, Gifted, Superintendent, Principal, Maintenance and Transportation Coordinator meetings

### **Support Services to Families**

- Parent Mentor Services
- Supports a lending library of resource materials available to parents
- Conducts workshops for parents
- Parent Education Seminars

Community Linkages  
Community and Civic Engagement through “Our Futures”  
Surrogate Parent Training & list for Special Ed Students

### **School Age Multi-Disability Programs**

MD Cooperative Program  
Intervention Specialist as Teachers  
Paraprofessional Aides for the classroom  
Community work experience for Juniors and Seniors  
Career Exploration Services for 6-12  
Evaluation Services  
Extended School Year Services

### **Evaluation and Early Education Services:**

Child Find and Screenings  
Referral and Intake  
Help Me Grow transitions  
Multi-factored Evaluations; Initial, Autism, Re-Evaluation year long, including summer  
Special Education Public Preschool Intervention Services Cooperative Grant (587)  
Special Education Preschool Classroom services (fully inclusive and LRE)  
Itinerant services and therapies for preschool students with a disability  
General Education At-Risk Low Income Preschool Classrooms Competitive grant (439)  
General Education Preschool services on a parental fee basis  
Parent Education and Engagement Services; Support Group for parents of children with Autism, Incredible Years Program, Triple P, etc.  
Response to Intervention Documentation upon transition to kindergarten  
Services and Therapies available to preschool students with disabilities:  
Behavioral Intervention at center or off-site  
Family and School Connection and Linkage  
Dinosaur School for students with social skill needs  
Therapies; Speech/Language, Occupational, and Physical  
Specially trained paraprofessionals providing social-communication training.  
Early Evaluation and Education Supervision  
Step Up To Quality consultation, supervision, management and Approved SUTQ hours.  
School Psychologist Services  
School Counselor Services  
Extended School Year Services, as determined by an IEP  
“Follow Along” services – for selected students transitioning to Kindergarten

### **Professional Employment Services**

Conduct and/or assist in Superintendent, Treasurer/other administrator searches  
Recommend Interim Administrators (and serve as)  
Job Sharing services between districts  
EMIS personnel, Secretarial, Interpreters  
School Psychologist, Speech pathologist and Interns  
Posts District vacancies on the LRESC Website & on the ODEW Website

### **School Age Emotional Disturbance Programs**

- Evaluation Services
- ED Cooperative Program
- Intervention Specialist as Teachers
- Paraprofessional Aides for the classroom
- On-line
- Assistive technology support
- Mental Health Component (Behavioral Health Partners)

### **Autism Services**

- Evaluation Services
- Autism Cooperative Program
- Intervention Specialist as Teachers
- Autism Certified Paraprofessional Aides for the classroom
- Assistive technology support
- Mental Health Component (Behavioral Health Partners)
- Community work experience for Juniors and Seniors
- TEACCH – Structured classrooms

### **Gifted Services**

- Identification/testing (referral -whole-grade screening) and parent notification
- Consultation services for gifted placement
- Acceleration guidance, meetings, testing
- Early Entrance to Kindergarten testing
- EMIS reporting, including compiling reports and assisting in data input
- District Gifted Self-Report for ODEW
- Compilation of state level reports and documents
- Professional development for gifted teachers
- Mentorship program for 11<sup>th</sup> and 12<sup>th</sup> graders
- Career Exploration program for 7<sup>th</sup> and 8<sup>th</sup> graders
- Franklin B Walter Award
- County-wide nomination and ID process for Visual and Performing Arts
- Written Education Plans
- Written Acceleration Plans
- No Service letters

### **MSW (Making Schools Work) Central Southeast Ohio Region**

- On-site assistance to align the research-based key practices and conditions of MSW and MMGW (Making Middle Grades Work) with district/school goals.
- Region-wide workshops offered in a variety of locations-minimal cost to sites.
- Forums for collaboration among sites to share best practices and concerns.
- Access to a variety of resource materials at minimal or no cost to the school.
- On-site professional development based on school need.
- On-site assistance to analyze the MSW and/or MMGW Survey results which provide data on classroom practices, school culture, and implementation of the key practices.

Support for a site review process in which best practices are identified and suggestions, resources for improvement are offered.

### **School Improvement**

ODEW Trained Value-added specialist to provide workshops, consulting, and materials  
Collaboratively planned Professional Development services  
Ohio Improvement Process facilitators  
Understanding LRC/Accountability  
School Improvement Assessment  
Good Behavior Game Coaches  
OTES, OPES, OSCES State Trainer  
Resident Educator Mentor State Trainer

### **Resident Educator Program**

Coaching beginning teachers  
Provide professional development, support to Building level and Lead District Mentors  
Program Updates for Administrators  
Data Management in CORE  
Residents and Mentors registered with ODEW  
Transfer of Records Documented for each Resident  
Program planning tool for all districts  
Licensure checks for all Residents  
Mentor Certification

### **Miscellaneous:**

New Board Member Orientation  
Home Education Processing  
School Attendance Officer  
Residency and Truancy Processing - Facilitate Due Process  
Teacher, Administrator and Aide Licensure Assistance  
Bus driver physicals / Bus driver certification – option by district selection  
Criminal Records check - BCII and FBI fingerprinting processing  
Substitute Teacher and Educational Aide recruiting, processing and approval  
Hosts the Yearly County-Wide Boards Dinner  
Representation to Ohio Association - Gifted Children and Gifted Coordinators Central Ohio  
Provide consulting/Professional Development for parents and teachers



# Licking Regional ESC Service Costs

The Licking Regional ESC offers the flexibility to customize our services in order to meet the specific needs and requests of school districts. Other services not listed here may be available, as well as different options of delivery of services. We welcome all inquiries. Service costs listed below are based on the estimated costs for the 2024-25 school year and may be subject to change/negotiation. All costs for listed services may change depending upon the level of government funding and /or supply and demand within each program.

## Educational Services:

Attendance Officer	\$6.50 per ADM
Adaptive PE	\$390.00 per day
Educational Aides	\$ 100.00 - \$300.00 per day
Occupational Therapists	\$448.00 per day
OTA/PTA	\$305.00 per day
Physical Therapists	\$448.00 per day
Psychologist	\$567.00 per day
Speech and Language Therapist	\$502.00 per day
Behavioral Analyst	\$505.00 per day
Behavioral Specialist Consultant	\$390.00 per day
RBT	\$300.00 per day
Vision/Hearing	\$448.00 per day
ESL Teacher – Individual	\$490.00 per day
ESL Teacher – Consortium	\$577.00 per day
PBIS	\$450.00-\$2,500.00 depending on training
CPI – Initial	\$155.00 per person
CPI- Refresher	\$77.00 per person
Consulting/Supervision	\$450.00 per day
Educator on Special Assignment	\$500.00 per day

## Programs:

One-on-One Aide-PS, MD, ED	\$18,000.00 - \$47,200.00 per year <i>(in addition to prg/seat cost)</i>
MD Program (Multiple Disabilities)	\$29,000.00 per student/year (rate varies depending on enrollment)
Autism Program	\$43,000.00 per seat/year Aligned Districts \$49,000.00 per seat/year Non-Aligned Districts \$349.00 daily rate per student beyond seats
ED Program	\$43,000.00 - \$75,000 per seat/year Aligned Districts \$49,000.00 - \$79,000 per seat/year Non-Aligned Districts \$349.00 - \$449.00 daily rate per student beyond seats

## Other services:

Residency Program	Approx. \$5,500.00 plus fees for teachers and mentors
Gifted Program Coordinator	Approx. \$50,000.00 per year-depends on availability of coordinator and # of districts participating
Ohio REAP	\$900.00 per year
BCAC Support	\$1,250.00 per year
Administrative Prof. Development/Updates	\$2,250.00 per year
Home School request processing	\$1,000.00 per year (non-aligned district)
Substitute List	\$1,000.00 per year (non-aligned district)
Bus Driver Physical	\$60.00-\$65.00 per physical
Fingerprinting Services	\$35.00 BCI or FBI - \$65.00 BCI & FBI for non-employees \$30.00 for FBI - \$50.00 BCI & FBI for employees No Charge to new employees

*Daily rates are based on the cost to provide the service, excluding any district specific requests. Variables affecting costs include, but are not limited to salary, fringe benefits including health insurance, Medicare and retirement as well as administrative/fiscal overhead, mileage, professional development offerings, tuition reimbursement program, equipment/supplies and other support needed to provide the service.*

*All costs are calculated on a cost reimbursement basis. Program costs are calculated based on the number of months students are enrolled. The more months' students are enrolled in the programs result in lower shared costs to districts. Costs are estimated and recalculated at the end of the fiscal year.*